

## План - конспект урока английского языка, 5 класс

Тема: How did you like it?

Место урока в теме: 6

Тип урока: комбинированный.

Цели урока:

### Практические:

- развитие умения диалогической речи;
- развитие умения чтения и перевода;
- развитие навыков аудирования.

### Развивающие:

- развитие памяти, внимания, мышления.
- развитие умения говорения.

### Воспитательные:

- воспитание культуры речи на занятии и в повседневной жизни;
- воспитание умения слушать.

Задачи урока:

- введение нового лексического материала;
- активизация навыков говорения и чтения.

Оснащение урока:

Деревянко Н. Н., Жаворонкова С. В., Учебник англ. языка: для 6 класса. – Титул, 2013. Аудиоприложение к учебнику.

Языковой материал:

Лекс. единицы:

costumes, acting, professional adults, grow up, recognize, make up, applause.

Ход урока:

### **I Организационный момент.**

Good morning, boys and girls!

Good morning teacher!

I am glad to see you!

We are glad to see you too!

Sit down please.

### **II Речевая зарядка.**

Let us begin the lesson. Who is on duty today? Who's absent? Why? What's the weather like today? What was your home task? (дежурный представляется, сообщает об отсутствующих, рассказывает о погоде и напоминает домашнее задание).

Which of you has got a pan? Oh, d'you really have a pan? Show it to me, please. But it's not a pan, it's a pen. Let's train: pan – pen; much – March; sit – seat. Which word don't you know?

### **III Проверка домашнего задания.**

Now let's check your homework. You have written a funny stories about a visit to the doctor. While I listen to one of you, other pupils put down new words in your vocabularies.

Thank you, your stories were very interesting. You used a lot of words and expressions.

### **IV Введение новой лексики.**

Have you written the words? Now repeat after me.

costumes, acting, professional adults, grow up, recognize, make up, applause.

Now read the sentences. Put a plus (+), a minus (-), or plus / minus (+/-) next to them.

- That was great / incredible / fantastic.
- That was alright, I suppose.
- It was long and very boring.
- I'll never go to the theatre again.
- I really enjoyed the show.
- It was terrible.
- It was OK, but not great.

Thank you very much.

### **V Тренировка навыков аудирования.**

Listen to the end of the show. Did all the children like it?

Listen again and say who liked the show (+), who thought it was OK (+/-) and who didn't like it (-):

a) the first boy

b) the girl

c) the second boy

Listen again and tick the things the children talk about.

	Boy 1	Girl	Boy 2
story actors music costumes acting			

## VI Тренировка навыков диалогической речи.

Ask your partner what he / she thinks about the plays in Lessons 2, 3, 4 and 5 and talk about your impressions. ( Ученики делятся своими впечатлениями)

Example:

A: How did you like the story in Lesson 2,

'The bear that wasn't there'?

B: I liked it very much. It was great. And what about you? How did you like it?

A: I think it was long and very boring. ( Возможный вариант ответа)

## VI Тренировка навыков чтения и говорения.

Read the interview with the actors and match the questions with their answers.

1 Why did you join the theatre?

2 Are you afraid you may forget your lines?

3 Do you feel nervous on stage?

4 Do you want to be a professional actor?

A

Irina (12): One day my mum took me to the theatre and I really liked it. So I decided

to join this theatre. I like acting very much. It's fun when you're not being you but

somebody else. You show that you're happy or sad or that you're in love. In Cinderella

I play three parts in one show.

Lyuba (13): I like acting very much. In my real life I sometimes act too. I mean when I

make up a story, it's not true, but I really believe in it when I'm acting, so other people

believe in it too. But I'm just imagining it and acting.

B

Lyuba (13): I don't know yet. Sometimes I want to be an actor, sometimes I want to

be a singer.

Arthur (12): I don't think I want to be a professional actor when I grow up. Drama

helps me to learn English better and not to forget it. Doing drama in English helps me

to see what it is like to be an actor.

C

Sasha (13): Just a little bit. The audience are just ordinary people. They don't want to

do you any harm. When I act on stage I do my best and I feel sure they like me, so I'm

not scared. One day I even got some flowers after the show. A lady came up on the

stage and gave them to me. I felt great. It was my Granny. But I didn't recognise her

because she was acting too — she had a wig on!

Arthur (12): Yes, I do feel nervous. I'm scared of being on stage. But I'm aware of it.

And at the same time I like the feeling very much. It's exciting. At the end of the show

all the weight falls off your shoulders. You hear applause and you bow. It feels great.

D

Lyuba (13): I don't worry about the words. If I forget them I can always make

something up and hide any mistakes. People in the audience don't know what is right.

Sasha (13): I never forget my words. I learn my words very well and I practise a lot before the show.

VII Подведение итогов. Домашнее задание.

You have worked well today. Your marks are:

For the next class learn words. Your homework is Ex. 4. page 104. Write a review for the class newsletter giving your opinion of the performances in this unit. Say whether you liked acting in them.

The lesson is over. Good bye.