

План - конспект урока английского языка, 5 класс

Тема: How did you like it?

Место урока в теме: 6

Тип урока: комбинированный.

Цели урока:

Практические:

- развитие умения диалогической речи;
- развитие умения чтения и перевода;
- развитие навыков аудирования.

Развивающие:

- развитие памяти, внимания, мышления.
- развитие умения говорения.

Воспитательные:

- воспитание культуры речи на занятии и в повседневной жизни;
- воспитание умения слушать.

Задачи урока:

- введение нового лексического материала;
- активизация навыков говорения и чтения.

Оснащение урока:

Деревянко Н. Н., Жаворонкова С. В., Учебник англ. языка: для 6 класса. – Титул, 2013. Аудиоприложение к учебнику.

Языковой материал:

Лекс. единицы:

costumes, acting, professional adults, grow up, recognize, make up, applause.

Ход урока:

I Организационный момент.

Good morning, boys and girls!

Good morning teacher!

I am glad to see you!

We are glad to see you too!

Sit down please.

II Речевая зарядка.

Let us begin the lesson. Who is on duty today? Who's absent? Why? What's the weather like today? What was your home task? (дежурный представляется, сообщает об отсутствующих, рассказывает о погоде и напоминает домашнее задание).

Which of you has got a pan? Oh, d'you really have a pan? Show it to me, please. But it's not a pan, it's a pen. Let's train: pan – pen; much – March; sit – seat. Which word don't you know?

III Проверка домашнего задания.

Now let's check your homework. You have written a funny stories about a visit to the doctor. While I listen to one of you, other pupils put down new words in your vocabularies.

Thank you, your stories were very interesting. You used a lot of words and expressions.

IV Введение новой лексики.

Have you written the words? Now repeat after me.

costumes, acting, professional adults, grow up, recognize, make up, applause.

Now read the sentences. Put a plus (+), a minus (-), or plus / minus (+/-) next to them.

- That was great / incredible / fantastic.
- That was alright, I suppose.
- It was long and very boring.
- I'll never go to the theatre again.
- I really enjoyed the show.
- It was terrible.
- It was OK, but not great.

Thank you very much.

V Тренировка навыков аудирования.

Listen to the end of the show. Did all the children like it?

Listen again and say who liked the show (+), who thought it was OK (+/-) and who didn't like it (-):

a) the first boy

b) the girl

c) the second boy

Listen again and tick the things the children talk about.

	Boy 1	Girl	Boy 2
story actors music costumes acting			

VI Тренировка навыков диалогической речи.

Ask your partner what he / she thinks about the plays in Lessons 2, 3, 4 and 5 and talk about your impressions. (Ученики делятся своими впечатлениями)

Example:

A: How did you like the story in Lesson 2,

'The bear that wasn't there'?

B: I liked it very much. It was great. And what about you? How did you like it?

A: I think it was long and very boring. (Возможный вариант ответа)

VI Тренировка навыков чтения и говорения.

Read the interview with the actors and match the questions with their answers.

1 Why did you join the theatre?

2 Are you afraid you may forget your lines?

3 Do you feel nervous on stage?

4 Do you want to be a professional actor?

A

Irina (12): One day my mum took me to the theatre and I really liked it. So I decided

to join this theatre. I like acting very much. It's fun when you're not being you but

somebody else. You show that you're happy or sad or that you're in love. In Cinderella

I play three parts in one show.

Lyuba (13): I like acting very much. In my real life I sometimes act too. I mean when I

make up a story, it's not true, but I really believe in it when I'm acting, so other people

believe in it too. But I'm just imagining it and acting.

B

Lyuba (13): I don't know yet. Sometimes I want to be an actor, sometimes I want to

be a singer.

Arthur (12): I don't think I want to be a professional actor when I grow up. Drama

helps me to learn English better and not to forget it. Doing drama in English helps me

to see what it is like to be an actor.

C

Sasha (13): Just a little bit. The audience are just ordinary people. They don't want to

do you any harm. When I act on stage I do my best and I feel sure they like me, so I'm

not scared. One day I even got some flowers after the show. A lady came up on the

stage and gave them to me. I felt great. It was my Granny. But I didn't recognise her

because she was acting too — she had a wig on!

Arthur (12): Yes, I do feel nervous. I'm scared of being on stage. But I'm aware of it.

And at the same time I like the feeling very much. It's exciting. At the end of the show

all the weight falls off your shoulders. You hear applause and you bow. It feels great.

D

Lyuba (13): I don't worry about the words. If I forget them I can always make

something up and hide any mistakes. People in the audience don't know what is right.

Sasha (13): I never forget my words. I learn my words very well and I practise a lot before the show.

VII Подведение итогов. Домашнее задание.

You have worked well today. Your marks are:

For the next class learn words. Your homework is Ex. 4. page 104. Write a review for the class newsletter giving your opinion of the performances in this unit. Say whether you liked acting in them.

The lesson is over. Good bye.